



CONSORTIUM FOR ILLINOIS LEARNING COMMUNITIES

CILC continues to offer two awards at its Spring 2022 Symposium— "Best **NEW** LC" and "Best **REVISED** LC."

Following the theme of the Symposium—*Creating Inclusive Communities: Promoting Equity Through Learning Communities*—applicants for both awards should describe how they came to see a LC to improve their teaching and their students' learning by promoting equity in their LC, how they designed their LC to achieve those goals, and the success of that effort.

Applicants for the "Best Revised" award additionally should explain why and how they revised their original LC to achieve those improved teaching and learning goals more effectively and the success of that revised effort.

Applicants for both awards should include a syllabus, a brief description of the high impact experience(s), why the applicants included those experiences in the course, how the applicants assessed those experiences, and based on that assessment, how well those experiences promoted equity.

Each award will be in the amount of \$750. Recipients must present their experiences at the CILC 2022 Symposium. In addition to the award amount, CILC will reimburse each award recipient *up to* \$400 in documented air fare costs arising from their symposium attendance.

Award applications are due no later than **Friday, Feb. 25, 2022**.

The CILC Executive Committee will grant awards at their discretion based solely on the quality of submitted applications.

The CILC Executive Committee will evaluate applicants for both awards based on how their LC promoted equity; applicants will need to provide:

- 1] The description of the learning experience(s)
- 2] The pedagogical reason for including the experience(s) in the course.
- 3] The assessment of how the students' experience(s) promoted equity in the course (how well the experience(s) "worked").

The CILC Executive Committee will also evaluate applications for the "Best *Revised* LC" award based on the following:

- 1] Why the applicant(s) determined that they needed to make the revision of the experience(s).
- 2] How the applicant(s) revised the experience(s).
- 3] The assessment of how the revised students' experience(s) promoted equity in the course (how well the revised experience(s) "worked").

Please address any questions regarding these new awards or the application process to: Charles Pastors, CILC Interim Executive Director at cpastors@att.net.